

Montana Behavioral Initiative

Montana Big Ideas

For School wide Positive Behavior Interventions and Support Systems

Volume 2, Issue 3

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RESOURCES TO LOOK AT

<http://opi.mt.gov/Programs/SchoolPrograms/MBI/>

Check out the MBI site

<http://www.qisa.org/>

Quaglia Institute for Student Aspirations

http://qisamt.ning.com/?xg_source=msg_mes_network

A network for MBI coaches and Montana educators working with the Quaglia Institute

Student Aspirations:
the ability
to dream and set goals
for the future,
while being inspired
in the present
to reach those dreams.

Read this to see how
amazing MBI is in our
schools!

http://missoulain.com/news/local/article_353ff1e8-43cc-11e0-9e45-001cc4c002e0.html

**ALL children deserve
the opportunity to
grow up in schools
and communities that
support them in making
healthy choices**

In The Next Issue

- Summer Institute
- How to Use My Voice Survey Results

GOT OPPORTUNITY?

Got Opportunity?

Russell J. Quaglia, Kristine M. Fox and Michael J. Corso

A survey reveals that students experience three gaps: the expectations gap, the relationships gap, and the participation gap.

As educators, we see it every day: Some students succeed with our help, others succeed in spite of us, and some fail despite our best efforts. Teachers want to do everything in their power to offer every student the opportunity for academic success. But we really know little about what school conditions spell opportunity from the students' perspective. What characteristics of school climate and teaching make students feel empowered to achieve?

To find out, the Aspirations Research Center at the Quaglia Institute for Student Aspirations (QISA) listened to students in 627 schools across the United States. Between 2006 and 2010, QISA surveyed 456,021 students in grades 6–12 through our My Voice survey. The results send a clear signal that both student achievement and student opportunity are connected to the kinds of expectations, relationships, and chances for participation that students perceive they have in school. We've come to think of the "opportunity gap" some students face as having three elements: the expectations gap, the relationships gap, and the participation gap.

<http://www.ascd.org/publications/educational-leadership/nov10/vol68/num03/Got-Opportunity%C2%A2.aspx>

10 Practices to Close the Gaps

- ★ Show students you believe they can be successful by using a "here's how to do better next time" approach when you need to correct work. Let students know what they're doing well.
- ★ Share with each student individually what you expect from him or her.
- ★ Hold students accountable for their actions.
- ★ Encourage students to share success stories with one another.
- ★ Follow up on absent students. Let them know it's because you care about them, not just to chase down missing work.
- ★ Invite students to brown-bag lunches in your room. Promising homemade cookies helps!
- ★ Survey students about their personal, social, and academic goals at the beginning of each term.
- ★ Involve all students in school leadership initiatives by using student surveys and fostering dialogue about important issues. Show you value students' opinions.
- ★ Create a classroom atmosphere that welcomes participation. Ask open-ended questions and set a "There are no stupid questions" policy.
- ★ Develop after-school opportunities focused on the interests of students who shun traditional activities.

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SUMMER INSTITUTE

JUNE 20-24 MSU-BOZEMAN

<http://www.montana.edu/cs/conferences/mbi/>**Quicksters**

Have a place designated as the Vacation spot in the classroom. When students are having a difficult time behaviorally, emotionally, or socially, they go on vacation for a few minutes to cool down. Introduce this spot and demonstrate how to use it by showing kids different ways to calm down. Make it comfortable and decorate it as if the child were on vacation. This helps children deal with their upsets in a more positive way and offers them a safe place to go to.

**COOL TOOLS FOR MONTANA
SCHOOLS IN ALL STAGES OF THE
MBI PROCESS**

Provides links to tools used by exemplar schools and provided to help schools in all stages of the MBI process.

http://opi.mt.gov/Programs/SchoolPrograms/MBI/index.html#gpm1_6

Consultant's Corner

Keith Hoyer has taught high school students about business for 17 years. He has a bachelor's degree in Business Education from the University of Montana-Western and a Master's degree in Educational Leadership from the University of Montana. Keith is lucky enough to live in Belt with his beautiful wife Heather and their two extraordinary daughters. He is an MBI consultant/presenter and co-chairs the MBI program in the Belt School District. He is the high school DECA/Yearbook/Media/Honor Society/Youth Leadership/Freshman class Advisor. Keith has taken students to the International DECA competition eight consecutive years placing one team in the top 10 in the world and having over 20 teams place in the top 10 percent of the world. Keith is most proud that with the help of fellow MBI Consultant JJ Drummond, they were able to successfully start a Youth Leadership group that has prospered at Belt School. Students are given an opportunity to succeed and with the help of Keith and JJ they have passed a law, started a wellness center and have increased awareness of social issues affecting the school, community and state. Keith is fond of saying "Every day is a holiday" and truly believes it when working with MBI and students.

	Session 1 (Fall)	Session 2 (Winter)	Session 3 (Fall)
Systems	<ul style="list-style-type: none"> ✓ MBI Philosophy ✓ Team Process and Responsibilities ✓ Faculty Commitment ✓ Student Aspirations 	<ul style="list-style-type: none"> ✓ Review Components ✓ Problem-Solving Implementation Issues ✓ Team Initiated Problem Solving—TIPS ✓ Resources for Teams 	<ul style="list-style-type: none"> ✓ Review Components ✓ Problem-Solving Implementation Issues: <i>SET, SAS, TIC</i> ✓ Cultural Responsiveness ✓ Getting Everybody on Board
Practices	<ul style="list-style-type: none"> ✓ 3-5 Expectations ✓ Universal Teaching Matrix ✓ Reinforcement Systems ✓ Consequence Systems ✓ Promoting Universals ✓ 8 Conditions 	<ul style="list-style-type: none"> ✓ Teaching the Universals and Developing Lesson Plans <i>Common areas</i> ✓ Active Supervision ✓ QISA Teaching and Admin. Guidebooks 	<ul style="list-style-type: none"> ✓ MBI and Bully Prevention ✓ Family and Community Involvement ✓ Crisis Planning ✓ Student Aspirations Team (MBI Youth Day)
Data	<ul style="list-style-type: none"> ✓ Implementation Data <i>TIC</i> <i>SAS</i> <i>MBI Blueprint</i> <i>My Voice Survey</i> 	<ul style="list-style-type: none"> ✓ Using Implementation Data ✓ System Level Outcome Data <i>ODRs, SWIS</i> <i>Big 5 Generator</i> <i>SSARB, MV Reports,</i> <i>Focus Groups</i> ✓ Other data tools 	<ul style="list-style-type: none"> ✓ Problem-Solving Outcome Data <i>Reviewing your ODRs</i> <i>Big 5 Generator</i> <i>SWIS</i> <i>SSARB</i>

MBI Social Network

Feed

Documents

Wiki

Q: What is the MBI Social Network?

A: The MBI Social Network is an Open Text Social Media (OTSM) community that allows members to share ideas about MBI activities.

Q: Why use MBI Social Network?

A: Easier to send out information than email. Instead of wading through emails, simply look at the documents or posts that pertain to your interests.

Share Files. Communities aren't just common posting areas; you can also store files in a community. The Documents tab in a community stores uploaded (posted) files. Everyone in the community can view these files, save them to their own computers, and update them. Additionally, here you can check out all the lessons that exemplar schools have posted.

Q: How do I access the MBI Social Media site?

A: Email Keith Hoyer or JJ Drummond at khoyer@beltschool.com or jdrummond@beltschool.com and request an invitation.

Either Keith or JJ will add you to the community. You will receive an email alerting you that an invitation has been extended. Simply click on the link in the email and the site will prompt you to add a password.

Once you have established a login, you are free to begin sharing.

If you have any problems or concerns, let either Keith or JJ know.

UserID / Email:

Password:

☐ Remember me on this computer

Login

